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Spanish IV B

1. Communication   (25.00%)

Learning Targets

1.1 I can formulate language critically, interpret analytically and present my ideas and information clearly similar to a native speaker

Learning Target	Descriptor	Definition
4	Proficient	I can formulate language critically, interpret analytically and present my ideas and information clearly similar to a native speaker
3	Developing	I can compile my thoughts critically to interpret and present my ideas and information clearly similar to a native speaker
2	Basic	I can demonstrate basic ideas and information and interpret most of what is being said only through translations
1	Minimal	I can recall information but lack the ability to communicate my message clearly
0	No Evidence	No evidence shown.

1.2 I can acquire a novice high level, which means I will be able to handle successfully a variety of basic communicative tasks necessary for survival in a Spanish speaking context.

Learning Target	Descriptor	Definition
4	Proficient	I can acquire a novice high level, which means I will be able to handle successfully a variety of basic communicative tasks necessary for survival in a Spanish speaking context.
3	Developing	qq
2	Basic	qq
1	Minimal	qq
0	No Evidence	No evidence shown.

1.3 I can lead in an open dialogue to speak about various topics connected to target culture including social, economic, religious or political views

Learning Target	Descriptor	Definition
4	Proficient	I can lead in an open dialogue to speak about various topics connected to target culture including social, economic, religious or political views
3	Developing	I can participate in an open dialogue to speak about various topics connected to target culture including social, economic, religious or political views
2	Basic	I can participate in an open dialogue to speak about a specific topic by responding to specific questions
1	Minimal	I can answer questions about specific topics

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Learning Target	Descriptor	Definition
0	No Evidence	No evidence shown.

1.4 I can compile information to present various topics in target language, orally or pre-recorded clearly with good tone, eye contact, clear pronunciation and proper word placement in formal and informal language

Learning Target	Descriptor	Definition
4	Proficient	I can compile information to present various topics in target language, orally or pre-recorded clearly with good tone, eye contact, clear pronunciation and proper word placement in formal and informal language
3	Developing	I can model a presentation on various topics in target language orally or pre-recorded clearly with good tone, eye contact, clearly with only a few grammatical errors
2	Basic	I can show a presentation with the use of an outline or notes
1	Minimal	I can participate in a presentation by reading my notes
0	No Evidence	No evidence shown.

2. Writing   (25.00%)

Learning Targets

2.1 I can translate Spanish to English and English to Spanish to determine correct meaning of authentic text

Learning Target	Descriptor	Definition
4	Proficient	I can translate Spanish to English and English to Spanish to determine correct meaning of authentic text
3	Developing	I can identify cognates in Spanish to help in translating to English, however translating my work from English to Spanish does not conclude with the same meaning
2	Basic	I can recognize some cognates in Spanish and translate specific terms
1	Minimal	I can match most cognates
0	No Evidence	No evidence shown.

2.2 I can explain and support a main idea when writing in Spanish about various topics while following all grammatical rules for writing in Spanish

Learning Target	Descriptor	Definition
4	Proficient	I can explain and support a main idea when writing in Spanish about various topics while following all grammatical rules for writing in Spanish
3	Developing	I can construct and support a main idea when writing in Spanish following all grammatical rules
2	Basic	I can identify the a main idea and create an outline

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Learning Target	Descriptor	Definition
1	Minimal	I can identify a main idea
0	No Evidence	No evidence shown.

2.3 I can adapt the conventions of writing for Spanish to include all grammatical rules to write about various topics including word and grammar function, agreement, word choice and placement using regular, irregular and specialty verbs in various tenses

Learning Target	Descriptor	Definition
4	Proficient	I can adapt the conventions of writing for Spanish to include all grammatical rules to write about various topics including word and grammar function, agreement, word choice and placement using regular, irregular and specialty verbs in various tenses
3	Developing	I can apply the conventions of writing for Spanish with a few errors in grammar in spelling, agreement, word choice and placement
2	Basic	wI can interpret and write simple sentences following most of the grammar rules with some errors in spelling, agreement word choice or placement
1	Minimal	I can recall grammar rules of target language orally however struggle to use them correctly
0	No Evidence	No evidence shown.

3. **Culture (25.00%)**

Learning Targets

3.1 I can identify common beliefs and attitudes within the culture such as social etiquette, family roles and community ties

Learning Target	Descriptor	Definition
4	Proficient	I can identify common beliefs and attitudes within the culture such as social etiquette, family roles and community ties
3	Developing	I can develop common beliefs and attitudes within the culture such as social etiquette, family roles and community ties
2	Basic	I can explain common beliefs and attitudes within the culture such as social etiquette, family roles and community ties
1	Minimal	I can list common beliefs and attitudes within the culture in some social setting, family roles and community ties
0	No Evidence	No evidence shown.

3.2 I can compare how beliefs, perspectives and attitudes affect behaviors or reactions within a culture

Learning Target	Descriptor	Definition

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Learning Target	Descriptor	Definition
4	Proficient	I can compare how beliefs, perspectives and attitudes affect behaviors or reactions within a culture
3	Developing	I can identify how perspectives and attitudes affect behaviors or reactions within a culture
2	Basic	I can show how perspectives and attitudes affect behaviors or reactions within a culture
1	Minimal	I can show different perspectives and there affect on behavior
0	No Evidence	No evidence shown.

3.3 I can explored some of the main cultural, social, and historical events of the Hispanic world, to increase my awareness of the U.S. Hispanic/Latino communities.

Learning Target	Descriptor	Definition
4	Proficient	I can explored some of the main cultural, social, and historical events of the Hispanic world, to increase my awareness of the U.S. Hispanic/Latino communities.
3	Developing	I can compare some of the main cultural, social, and historical events of the Hispanic world, to increase my awareness of the U.S. Hispanic/Latino communities.
2	Basic	I can outline an event of the Hispanic world that will increase my awareness of the U.S. Hispanic/Latino communities.
1	Minimal	I can read about the Hispanic world to increase my awareness of the U.S. Hispanic/Latino communities.
0	No Evidence	No evidence shown.

4. **21st Century Skills**   (25.00%)

Learning Targets

4.1 I can communicate and articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts to share my authentic material

Learning Target	Descriptor	Definition
4	Proficient	I can communicate and articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts to share my authentic material
3	Developing	I can share my information and ideas using some specific assigned tools in written form using different formats
2	Basic	I can orally share my ideas
1	Minimal	I can only read my research
0	No Evidence	No evidence shown.

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4.2 I can create and brainstorm new and worthwhile ideas and also evaluate my ideas in order to improve and maximize my creative efforts

Learning Target	Descriptor	Definition
4	Proficient	I can create and brainstorm new and worthwhile ideas and also evaluate my ideas in order to improve and maximize my creative efforts
3	Developing	I can create an idea to make a tangible and useful contribution
2	Basic	I can create an idea but struggle to make it real
1	Minimal	I can re-create an idea already presented
0	No Evidence	No evidence shown.

4.3 I can think critically to analyze how parts of a whole interact with each other and interpret information to draw conclusions

Learning Target	Descriptor	Definition
4	Proficient	I can think critically to analyze how parts of a whole interact with each other and interpret information to draw conclusions
3	Developing	I can interpret information and draw conclusions
2	Basic	I can understand information but struggle to realize importance or connections
1	Minimal	I can describe information but fail to draw any connections
0	No Evidence	No evidence shown.

4.4 I can use various technology media players, to communication and networking tools or social networks to share my learning clearly and effectively

Learning Target	Descriptor	Definition
4	Proficient	I can use various technology media players, to communication and networking tools or social networks to share my learning clearly and effectively
3	Developing	I can use some technology or media tools creatively with some accuracy to share my learning clearly
2	Basic	I can use basic forms of technology to share my learning but struggle with clearly presenting my learning
1	Minimal	I can use simple technology forms, ppts/ slides to present my learning
0	No Evidence	No evidence shown.

4.5 I can collaborate and demonstrate my ability to work effectively and respectfully with diverse large groups to share our learning

Learning Target	Descriptor	Definition

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Learning Target	Descriptor	Definition
4	Proficient	I can collaborate and demonstrate my ability to work effectively and respectfully with diverse large groups to share our learning
3	Developing	I can collaborate with a small group of my peers but struggle with my portion of demonstrating my learning
2	Basic	I can collaborate in a pair setting to demonstrate my learning
1	Minimal	I struggle to work within a group or with a partner to present my learning
0	No Evidence	No evidence shown.

Submitted on 7/11/2019 by Elizabeth Checkalski